

YOLANDA KRAMER KINDERGARTEN PHILOSOPHY

The preschool years provide the foundation from which children grow and confidently embrace future learning opportunities. At Yolanda Kramer Kindergarten our philosophy is designed to guide the operation of the service and ensure the delivery of our education and care program is made in the best interests of the children. We believe children need to develop a strong sense of identity in a place where they feel safe, secure and supported. This encourages children to become strong in their social and emotional wellbeing

Our curriculum embraces the Early Years Learning Framework and considers both the importance of everyday life and of early learning. We encourage children to become confident and involved learners as well as effective communicators. It is important for all children to be connected with and contribute to their world. Educators and children work together to show respect, care and appreciation for the natural environment. Children are encouraged to develop positive attitudes and values by engaging in learning experiences, joining in discussions and exploring solutions towards a sustainable future.

We teach children to respect the diversity of our society, making friends and learning to interact with others with care, empathy and respect. Equally important is the building of solid pre-literacy, pre-numeracy skills and basic conceptual awareness in preparation for a successful and confident transition to school.

Yolanda Kramer Kindergarten recognizes the importance of actively building a strong partnership with parents regarding the ongoing care, nurture and education of their children. Active involvement by parents is encouraged to ensure transition from home to Kindergarten is as smooth as possible.

At Yolanda Kramer Kindergarten, staff work closely as a team and respect each other as individuals regardless of their cultural background, gender, beliefs and attitudes. Staff are committed to providing an aesthetically pleasing and stimulating environment whilst nurturing children as they emotionally mature and build friendships with others. The individual efforts and skills of staff are recognised and appreciated.

Teamwork is a top priority as staff work together to support each other and fulfil a variety of tasks. Open communication away from the children is encouraged so that staff may gain a variety of viewpoints and solve problems constructively. Commitment to ongoing education by staff ensures the highest quality of care and pride is maintained at all times.

In aspiring to care for children in regard to the many aspects of their development we ensure that the children's basic needs such as health, safety and hygiene are catered for, as well as their social, emotional, physical, language and cognitive development. We provide and assist families, when required, to source additional support for their child (e.g. support worker for non-English speaking background children, speech pathology, occupational therapy, etc.). We recognize that the relationships we build are as important as the learning we construct.

Reference: Early Years Learning Framework (2010).